

Work Hard



Play Harder

ARACDA Summer Conference July 18-20
Amber Holden- Sylvan Hills MS/HS



FOOD

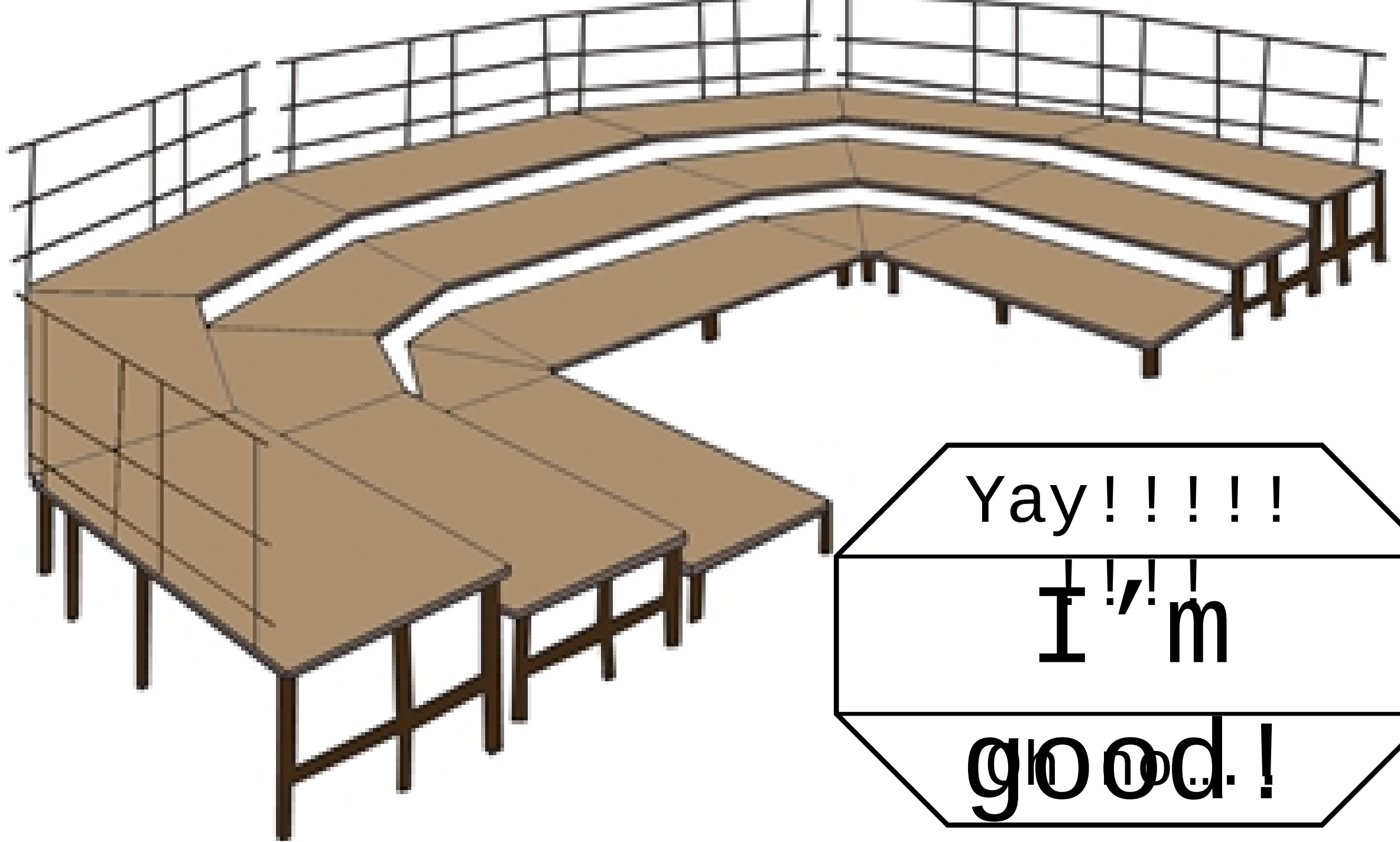
FRIENDS

FUN

WHO ARE THEY?





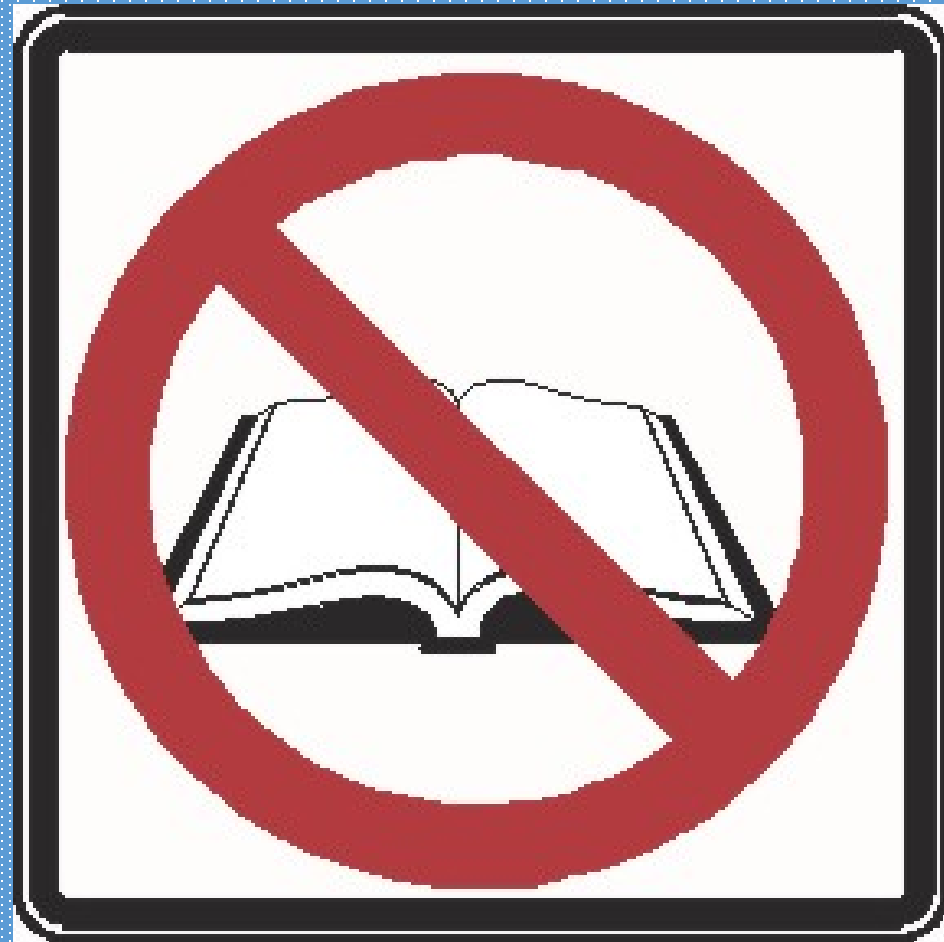


Yay!!!!!!

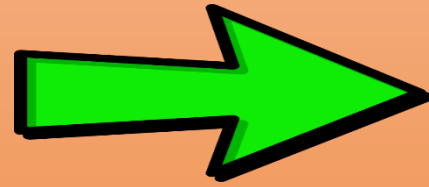
I'm

good!

NO CHOIR HANDBOOKS!



COMPETITION



ATTENTION



Elimination Game

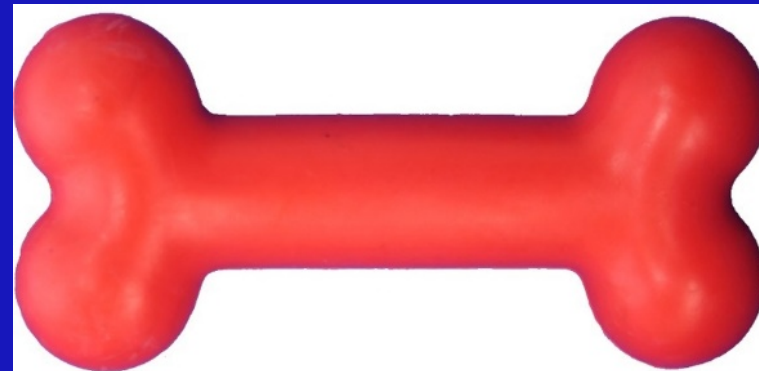
Forbidden Rhythm

Sulton of Sightreading

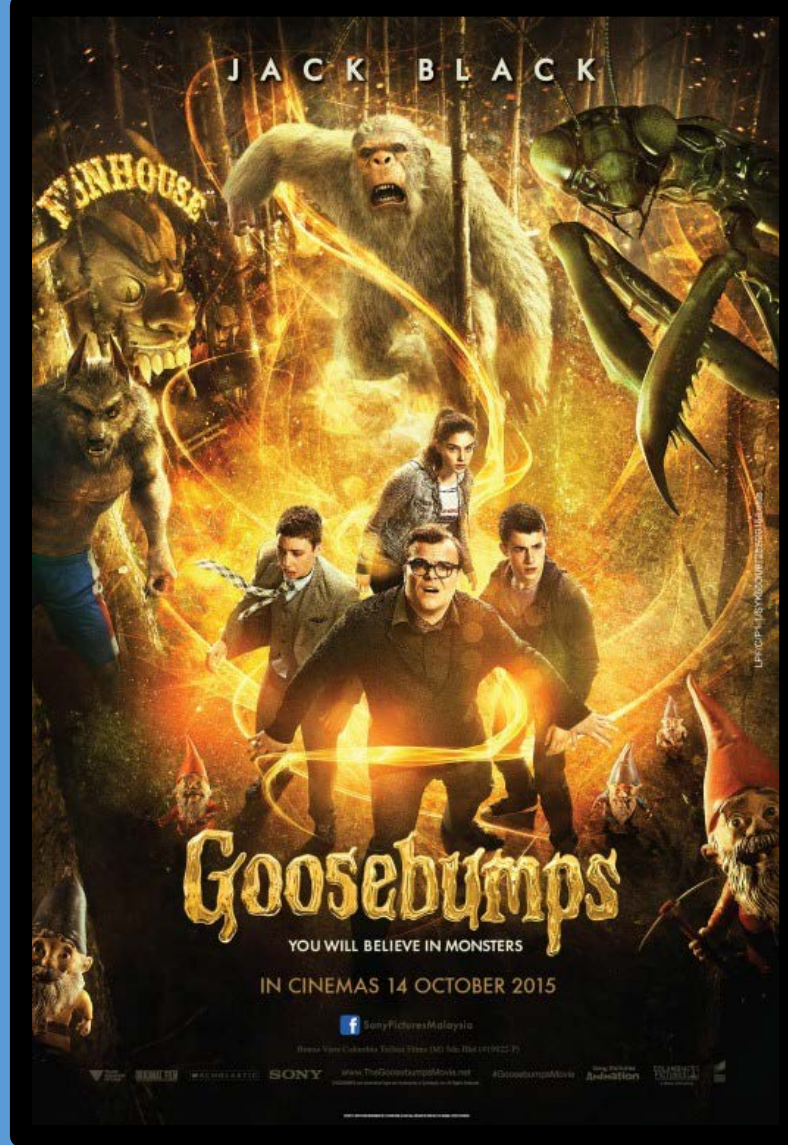
Games between voice parts







All-Region Movie/ PJ Night



**PIZZA, POPCORN
& POP**



INSTAGRAM PRIZE
ONE FREE CANDY

#arfn2k16

INSTAGRAM PRIZE
\$5 Cash Prize

#arfn2k16

**2 Pizza
Slices**

1 Drink

#arfn2K16

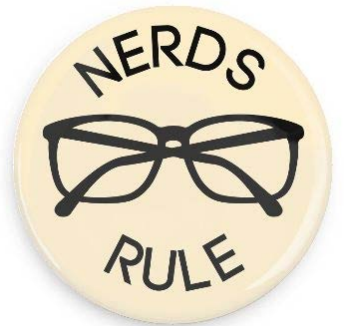
1 Candy

#arfn2K16





NERD PARTY



BOWLING NIGHT



COUPON

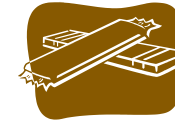
FREE BATHROOM PASS

NAME: _____

Choir Room 134



COUPON



GOOD FOR 1 AIRHEAD

NAME: _____

SYLVAN HILLS MS CHOIRS

COUPON

FREE Tardy Pass

NAME: _____

Choir Room 405



DOUBLE EXTRA BONUS

FREE Quiz Pass



NAME: _____

Double Extra Bonus

Free!!!

Sight-singing Pass



Double Extra Bonus

Free

Quiz Pass





CELEBRATION DAYS!





**COOKIE
POINTS!**





Sightreading Flashcards

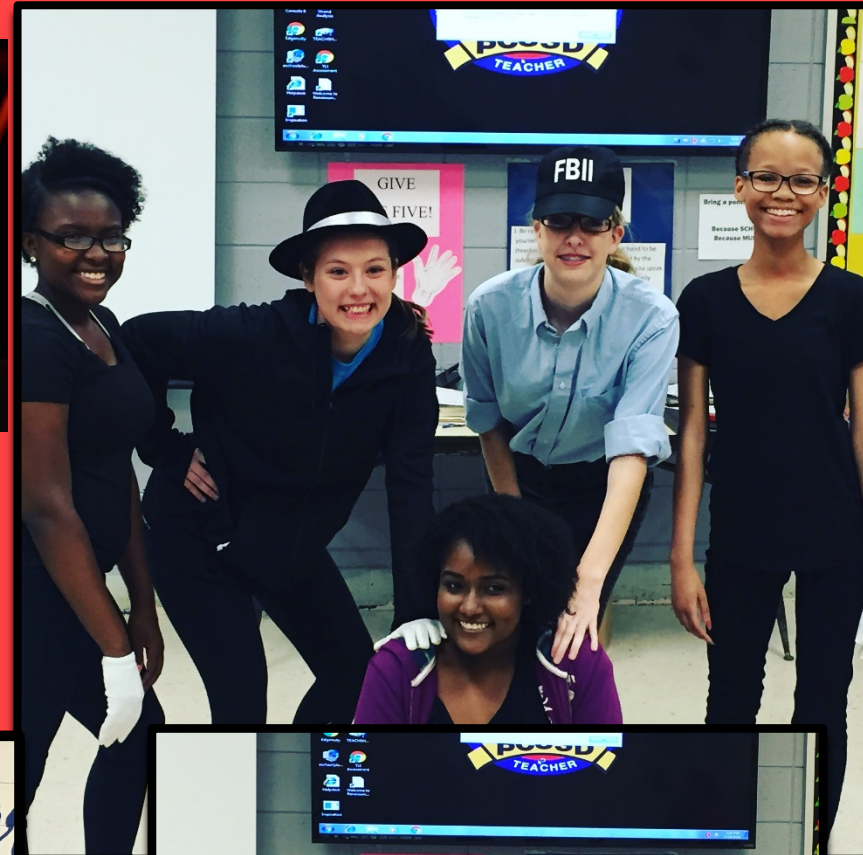
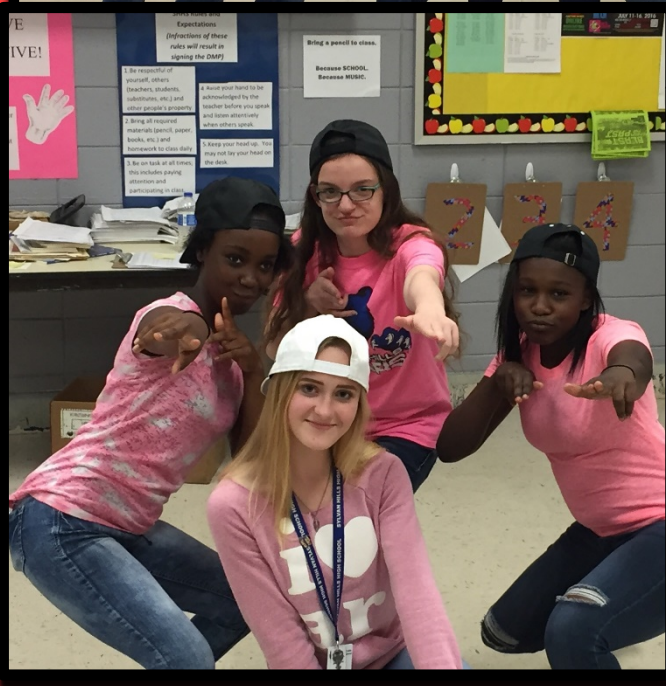
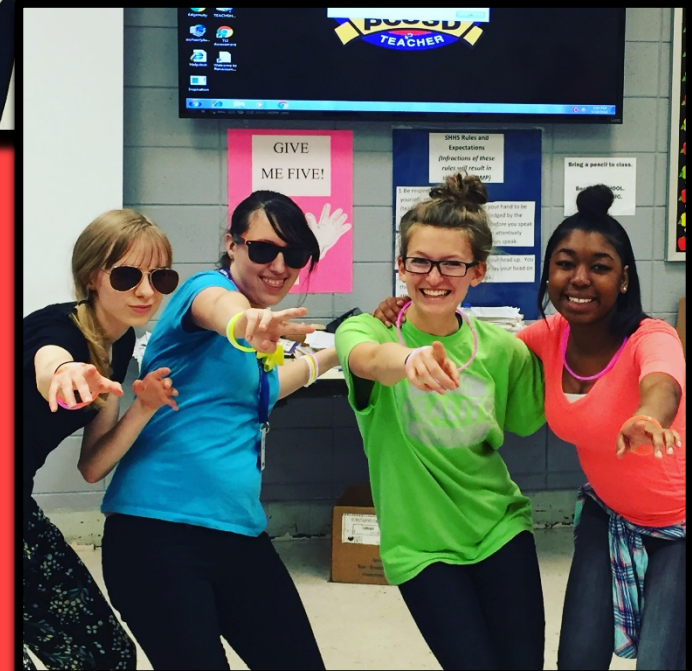
Tempo Projects

Holiday-Themed songs/warm-ups

Warm-ups with movement

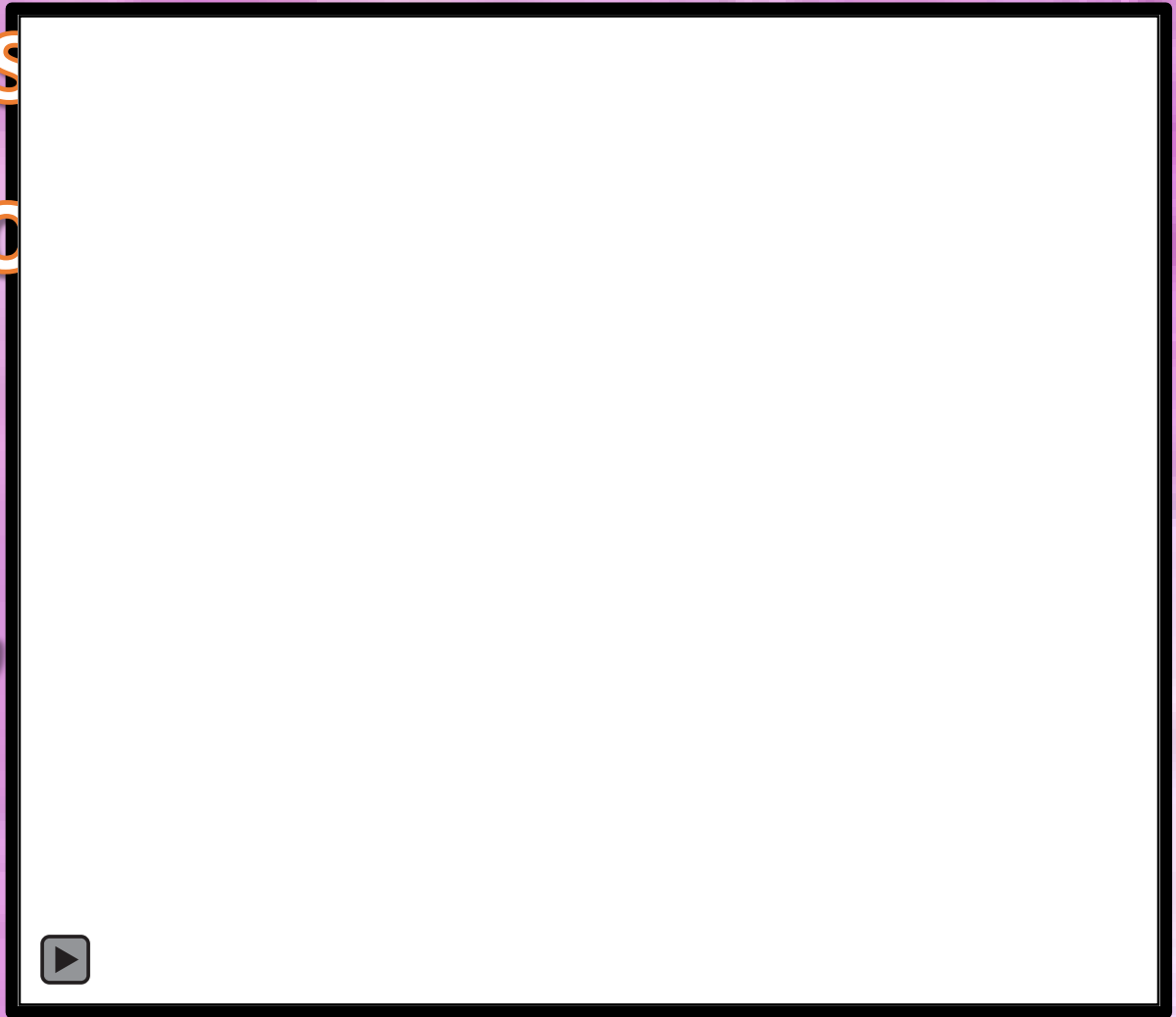


LIP SYNC BATTLE



2016 Lip Sync Battles
9/10 Grade Ladies Cho

“Proud Mary”



LIP SYNC BATTLES



WHO: 9/10 LADIES CHOIR

WHERE: SHS CHOIR ROOM

WHEN: Final performance- Wednesday, May 27

STEP 1: Draw names to create groups.

STEP 2: Choose a song. (Consider a song that everyone in your group is already familiar with)

GUIDELINES: Your song must be between 3-4 minutes. It must be school appropriate. It must have clean lyrics and an overall clean message. ***Extra credit given for a musical theatre song!

STEP 3: Assign parts. (Split up the song.)

STEP 4: Start practicing in class.

STEP 5: Create choreography. ***Optional: Add costumes!

GRADING: (a rubric will be used)

Your group's final grade will be based on...

- Your individual participation (This will be observed by the directors during class.)
- Creativity
- Following the project guidelines
- Final performance

Was your group organized? Did each person lip-sync correctly? Was your choreography together?

MATERIALS:

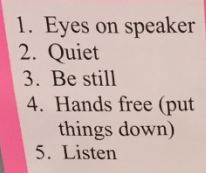
CD Player (Each group must have one. You'll have to supply this & keep it in the choir room Put your name on it!)

CD with your song on it.

Worksheet/ Pencil

***Optional: Costumes

Use the back of this sheet to plan. Everyone will turn in their copy as part of their final grade.





Presentation and Planning: Lip Sync Battles

Teacher Name: Mrs. Harris/Mrs. Holden

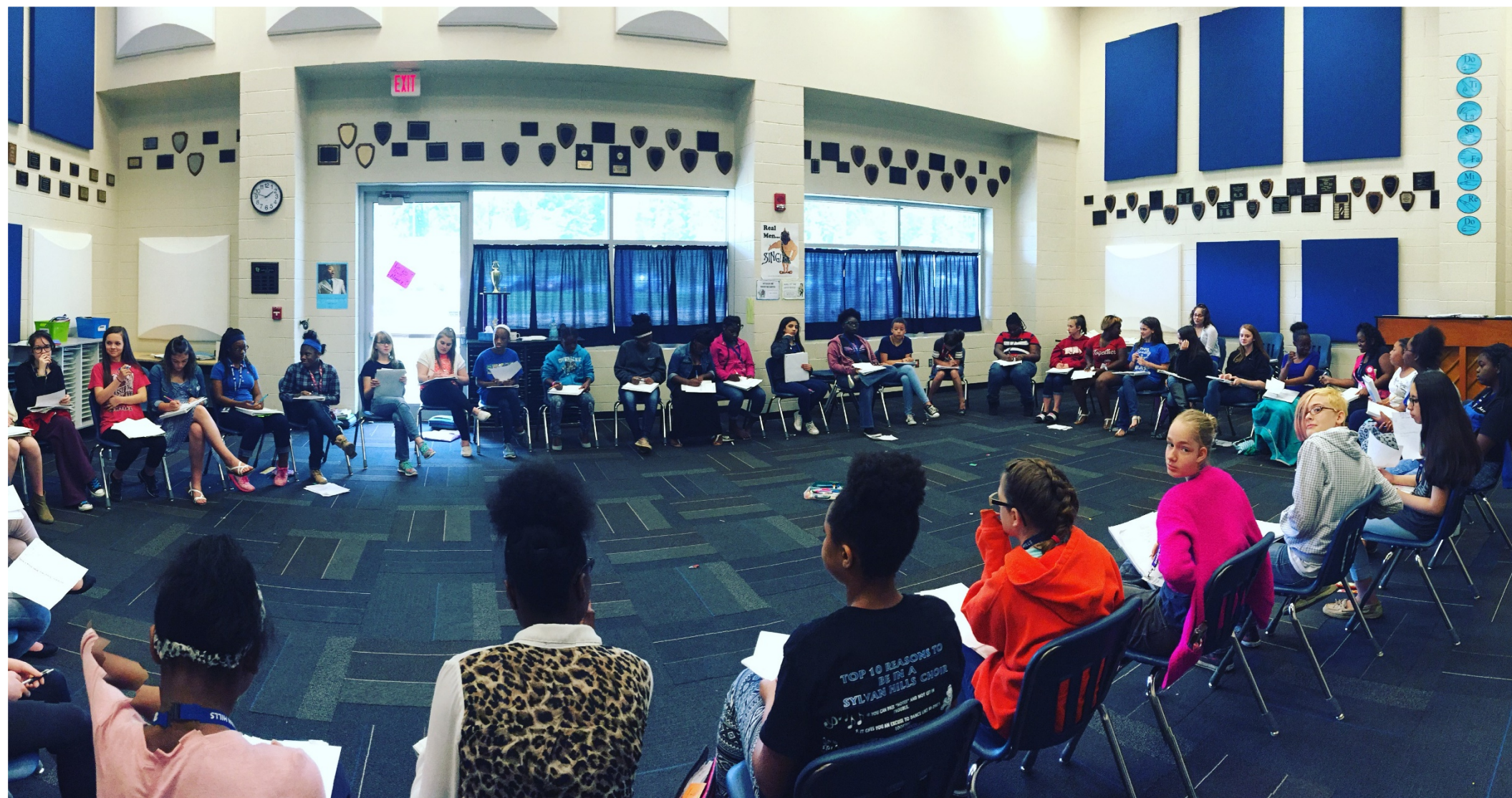
Students' Names in Group

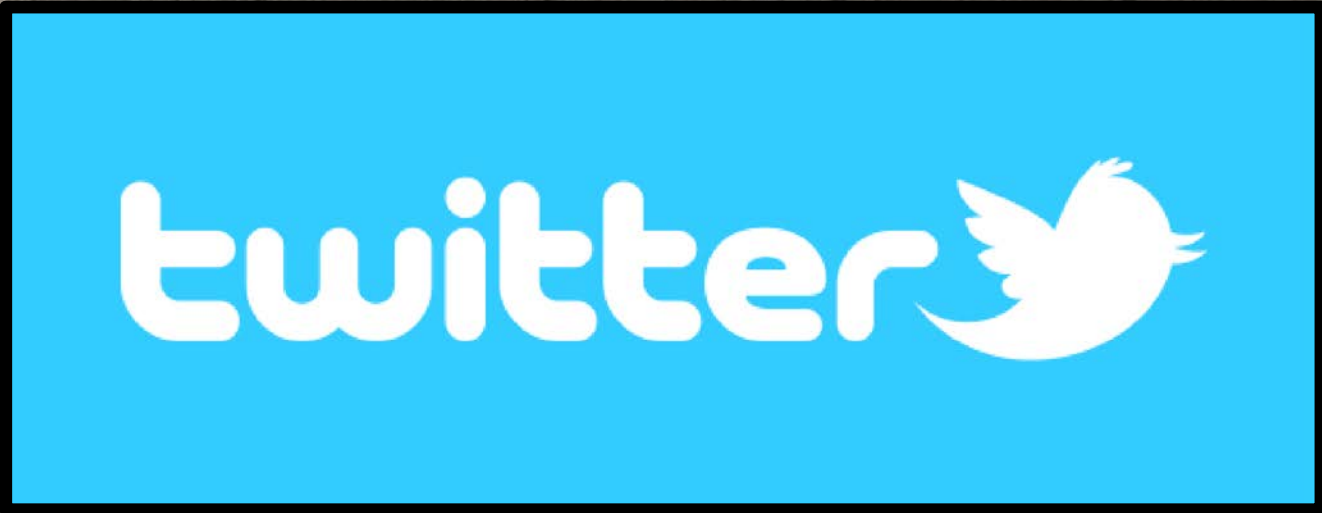
Lip Sync Song:

By _____

CATEGORY	4	3	2	1
Group Work	The group functioned exceptionally well. All members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task!	The group functioned pretty well. Most members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task!	The group functioned fairly well but was dominated by one or two members. The group (all members) was almost always on task!	Some members of the group were often off task AND/OR were overtly disrespectful to others in the group AND/OR were typically disregarded by other group members.
Duration of presentation	The performance was between 3 and 4 minutes and did not seem hurried or too slow.	The performance was between 2.5 and 3 minutes but seemed SLIGHTLY hurried or too slow.	The performance was between 1.5 and 2 minutes but seemed VERY hurried or too slow.	The performance was too long or too short.
Awareness of Audience	All students in group can clearly explain why they felt the music, presentation and choreography they chose fit their intended audience.	All students in group can explain why they felt the music, presentation, and choreography they chose fit their intended audience.	There was some awareness of the audience, but not all of the students can describe how the music, presentation, and choreography they chose fit their intended audience	Limited attention to audience in designing presentation AND/OR one or fewer members of the group can explain how the element relate to the audience.
Enthusiasm and Creativity	Facial expression and body language show a strong interest and enthusiasm about the song throughout the presentation, but it is not overdone. Creative presentation	Facial expression and body language show a strong interest and enthusiasm about the song throughout the presentation, but it is somewhat overdone. Mostly creative presentation	Facial expression and body language show some interest and enthusiasm about the song throughout the performance. Somewhat creative in presentation.	Facial expression and body language depict apathy or boredom with the song. Lacks creativity in presentation.
Project Requirements	All requirements of the project were followed including: appropriate lyrics, subject matter, choreography, completed worksheet.	Most of the requirements of the project were followed including: appropriate lyrics, subject matter, choreography, completed worksheet.	Some of the requirements of the project were followed including: appropriate lyrics, subject matter, choreography, completed worksheet.	Few of the requirements of the project were followed including: appropriate lyrics, subject matter, choreography, completed worksheet.

Bonus Points: _____





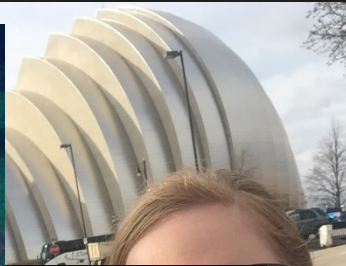
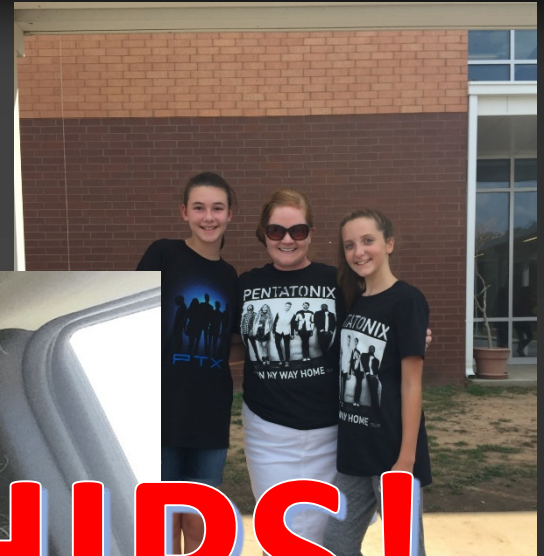
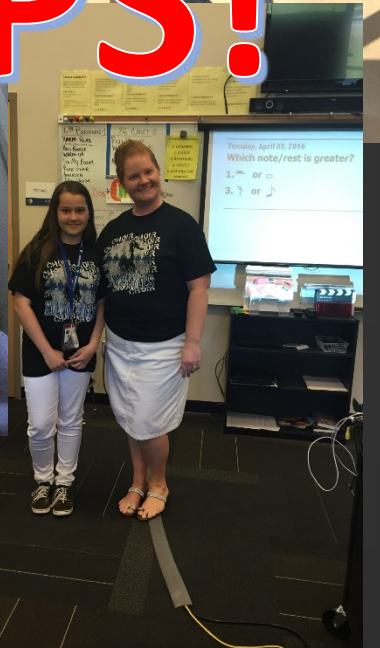








BUILD RELATIONSHIPS!



90 students were asked to name 3 of their favorite things from the year.

30 students named a musical piece

26 students named a performance

72 students named some kind of “play” or non-musical event/activity

90 students named a trip



FOOD
FRIENDS
FUN!!

